Oral Presentation Assessment Rubric

Category	Excellent (4)	Good(3)	Acceptable(2)	Not Acceptable(1)
Enthusiasm	Facial expression and body language generate a strong audience interest and enthusiasm about the topic. (…)	Facial expression and body language sometimes generate a strong audience interest and enthusiasm about the topic. (…)	Facial expression and body language are used to generate enthusiasm, but seems somewhat faked. (…)	Very little use of facial expression or body language. Does not generate much interest in topic being presented. (…)
Posture and eye contact	Stands up straight; looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. (…)	Stands up straight and establishes eye contact with everyone in the room during presentation. (…)	Sometimes stands up straight and establishes eye contact. (…)	Does not look at people during presentation. (…)
Volume	Volume is loud enough to be heard by all audience members throughout the presentation. (…)	Volume is loud enough to be heard by all audience members at least 90% of the time. (…)	Volume is loud enough to be heard by all audience members at least 80% of the time. (…)	Volume often too soft to be heard by all audience members. (…)
Preparedness	Student completely prepared and has obviously rehearsed. (…)	Student seems pretty prepared but might have needed more rehearsals. (…)	Student is somewhat prepared, but it is clear that rehearsals is lacking. (…)	Student does not seem at all prepared to present. (…)
Speaks clearly	Speaks clearly and distinctively all (11-95%) of the time and mispronounces no words. (…)	Speaks clearly and distinctively all (100-95%) of the time, but mispronounces one word. (…)	Speaks clearly and distinctively most (94-85% of the time. Mispronounces no more than one word. (…)	Often mumbles or cannot be understood OR mispronounces more than one word. (…)
Vocabulary	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience. (…)	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them. (…)	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience. (…)	Uses several (5 or more) words or phrases that are not understood by the audience. (…)
Content	Shows a full understanding of the topic. (…)	Shows a good understanding of the topic. (…)	Shows a good understanding of parts the topic. (…)	Does not seem to understand the topic very well. (…)
Comprehension	Student is able to accurately answer almost all questions	Student is able to accurately answer most questions posed by	Student is able to accurately answer a few questions posed	Student is unable to accurately answer questions posed by

	posed by classmates about the topic. (…)	classmates about the topic. (…)	by classmates about the topic. (…)	classmates about the topic. (…)
Technology	Visuals are clear, professional and reinforce the presentation. No spelling or grammatical errors. (…)	Visuals placed in distracting design (template, font, clip art). At least one spelling or grammatical error. (…)	Visuals are unclear, unattractive or unprofessional. Do not support presentation, and contain several spelling and/ or grammatical errors. (…)	Student did not use visuals at all to support presentation. (…)
Time limit	Presentation in 5-6 minutes. (…)	Presentation in 4 minutes. (…)	Presentation in 3 minutes. (…)	Presentation in less than 3 minutes or more than 6 minutes. (…)

Scale:
31-40: A-Excellent
21-30: B-Good
11-20: C-Needs some improvement
1-10: D-Needs much improvement
0: Fail

Total:_____

Comments:_____
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