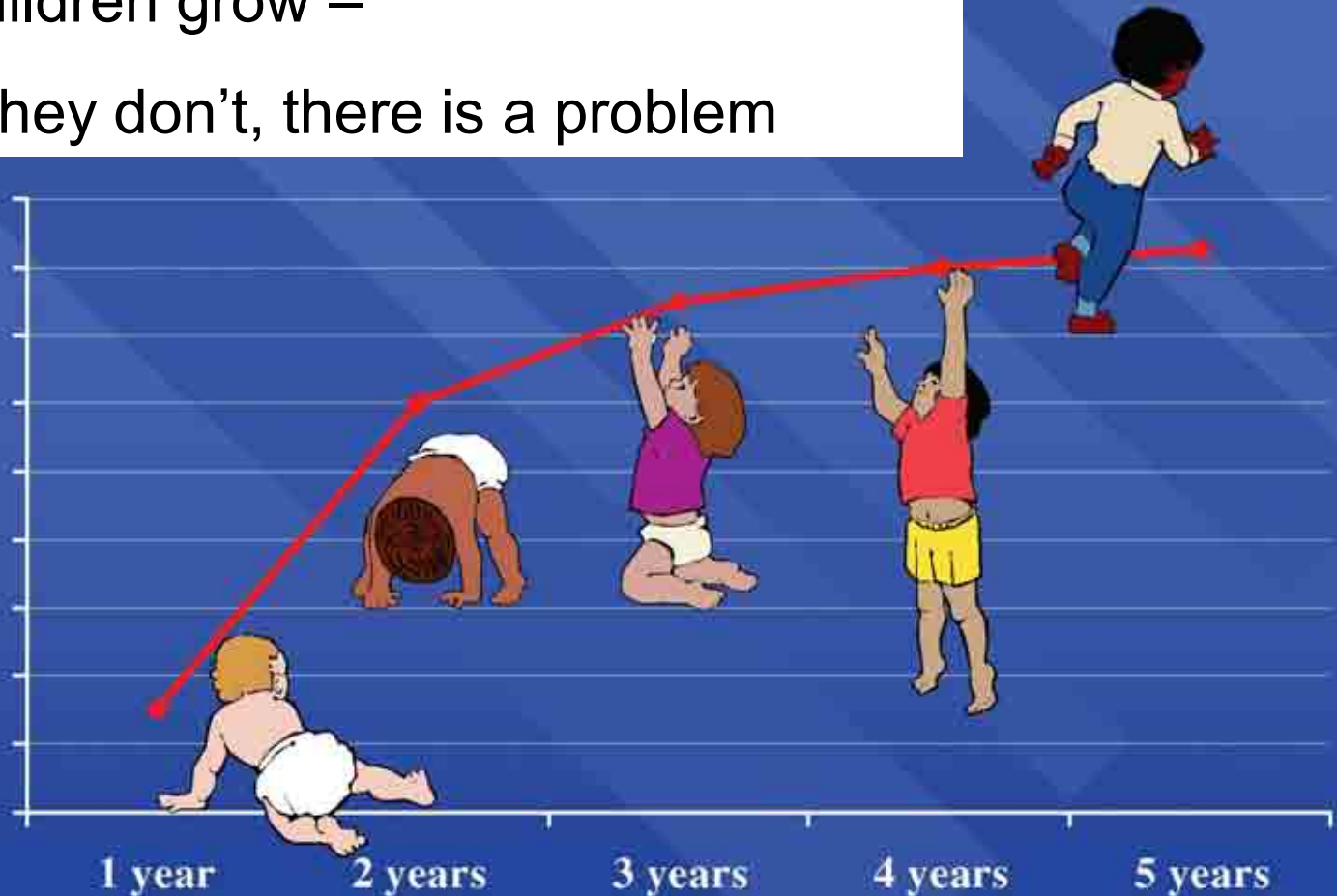


# Growth charts and Z-scores

Prof DF Wittenberg

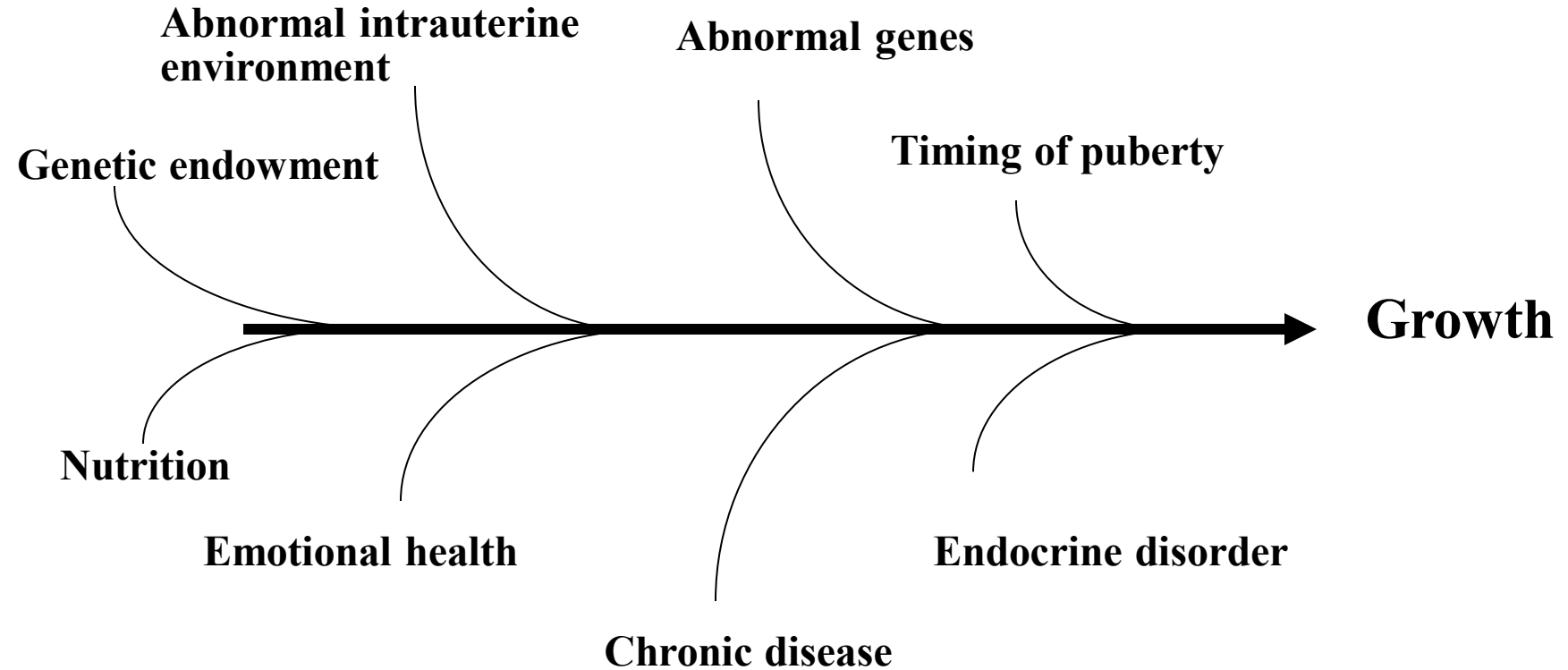
Children grow –

If they don't, there is a problem



Standardized tables or charts are used to assess weight, length or height, skull circumference, and growth velocity

# Factors affecting the individual's growth



# Main influence on growth

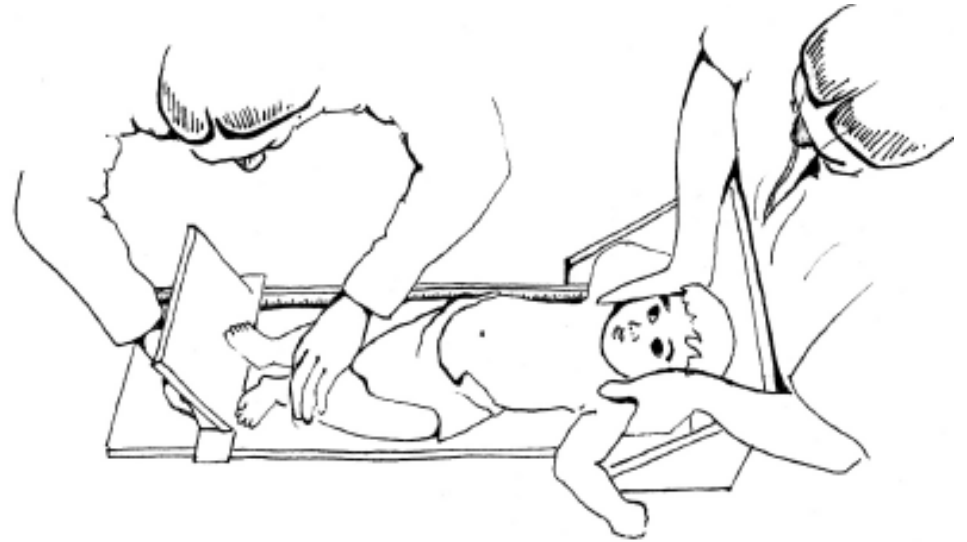
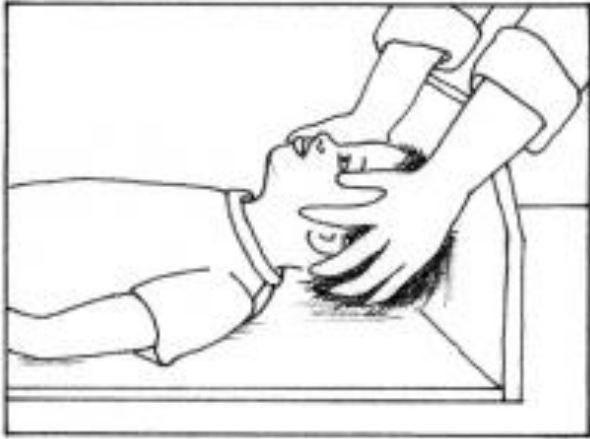
- Infancy : (up to 2 years)
  - Food/ nutrition
  - Chronic disease
- Childhood
  - Genes
  - Growth Hormones
  - Chronic disease
- Puberty
  - Sex hormones

# Is this boy really 6 years old?

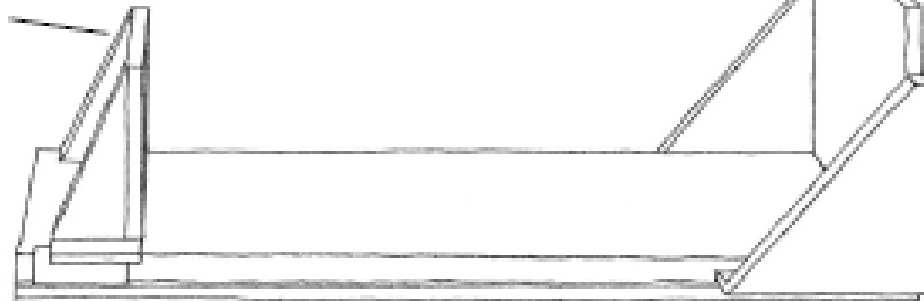
Measurement is the only way to recognize whether growth is normal or not



# Length vs height



*Movable  
footboard*



*Fixed  
headboard*

## Measurement of stature

Feet flat together against the wall

Buttocks, Back against the wall

Stand straight!

Horizontal mark opposite top of head

Measure against the wall



# Measurement of growth

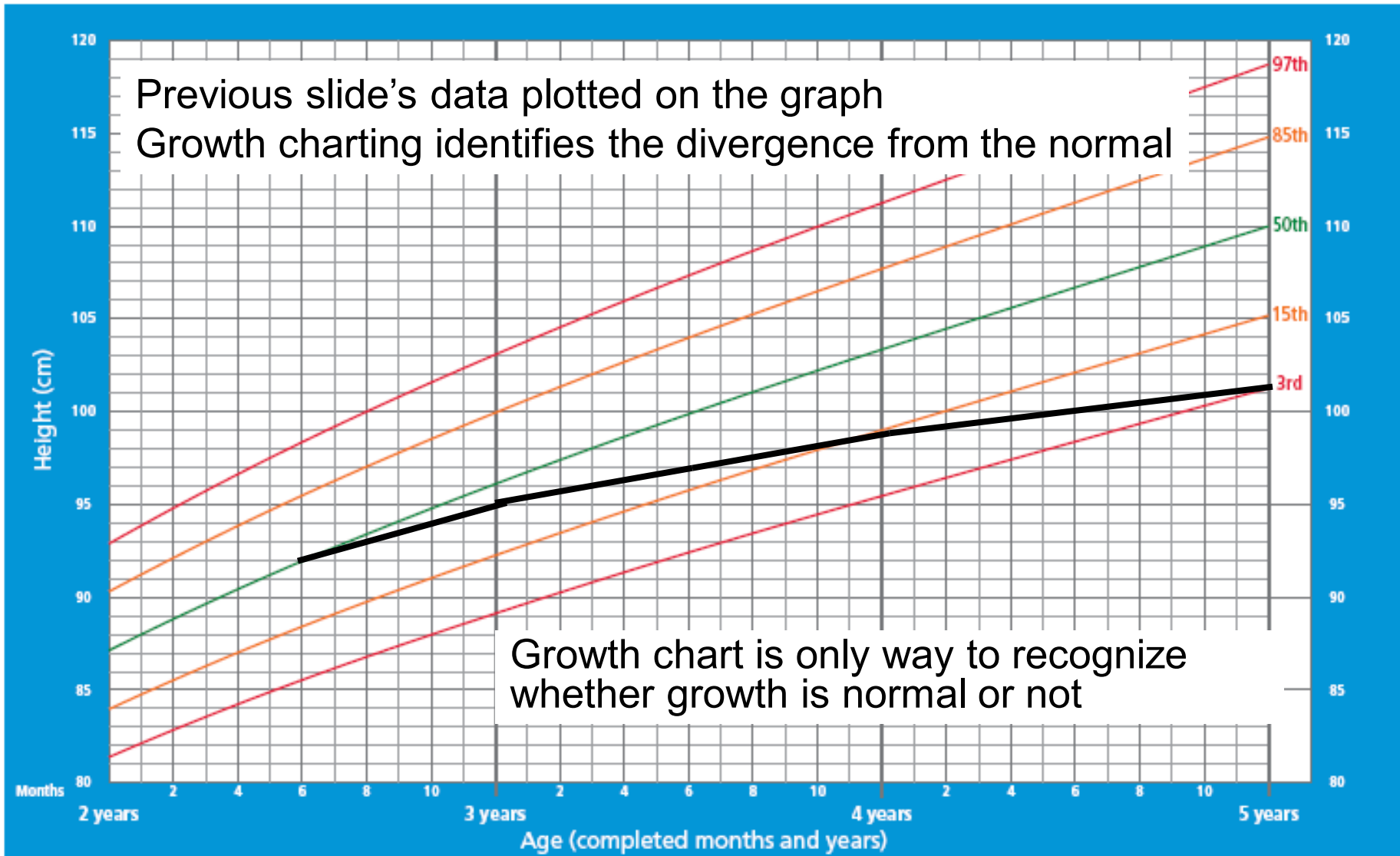
- Length or height measurement
- Example of a little boy's data:

eg	<u>Age</u>	<u>Ht</u>
	2.5 yrs	92 cm
	3.0 yrs	95 cm
	3.5 yrs	97 cm
	4.0 yrs	99 cm
	5.0 yrs	101 cm



# Height-for-age BOYS

2 to 5 years (percentiles)

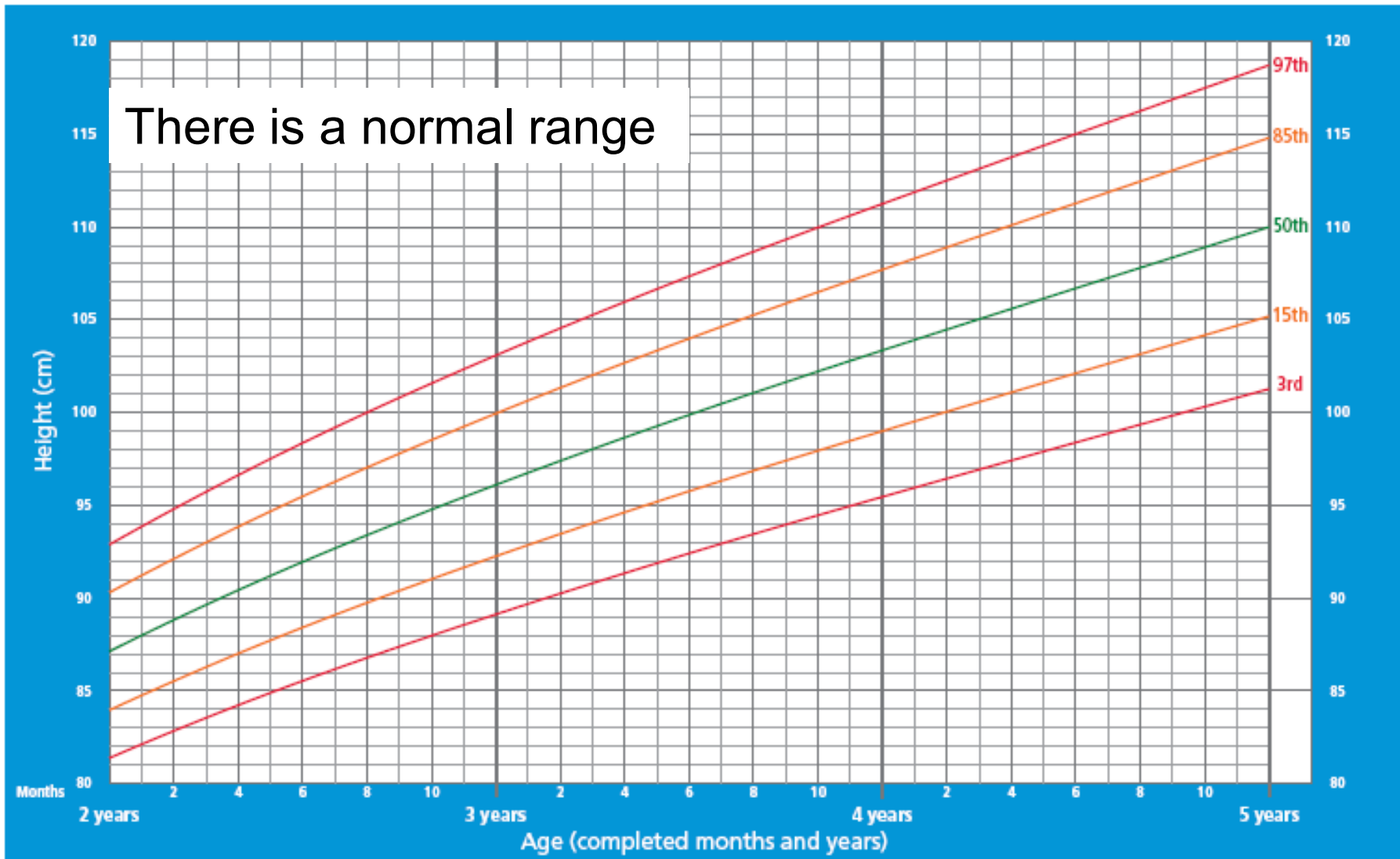


# The most important feature of growth charts

- A measure to compare and monitor the physical status of an individual child with the childhood population on an ongoing basis.
- **Different types of growth charts**
  - Road-to-Health Chart :
    - mainly a weight for age chart
  - Longitudinal growth charts
    - Percentile graphs
    - Z score graphs
  - BMI charts
  - Weight for length/height charts
  - Velocity charts
- Prenatal or combined pre- and postnatal growth charts
- Special populations : Down syndrome , Turner syndrome

# Height-for-age BOYS

2 to 5 years (percentiles)



# WHO Anthro

## for Personal Computers Manual

Have I now  
achieved a motor  
milestone?



Hey, I want to know  
how tall I am by  
WHO standards!



**Software for assessing  
growth and development of the  
world's children**



Let's get  
going!



**World Health  
Organization**

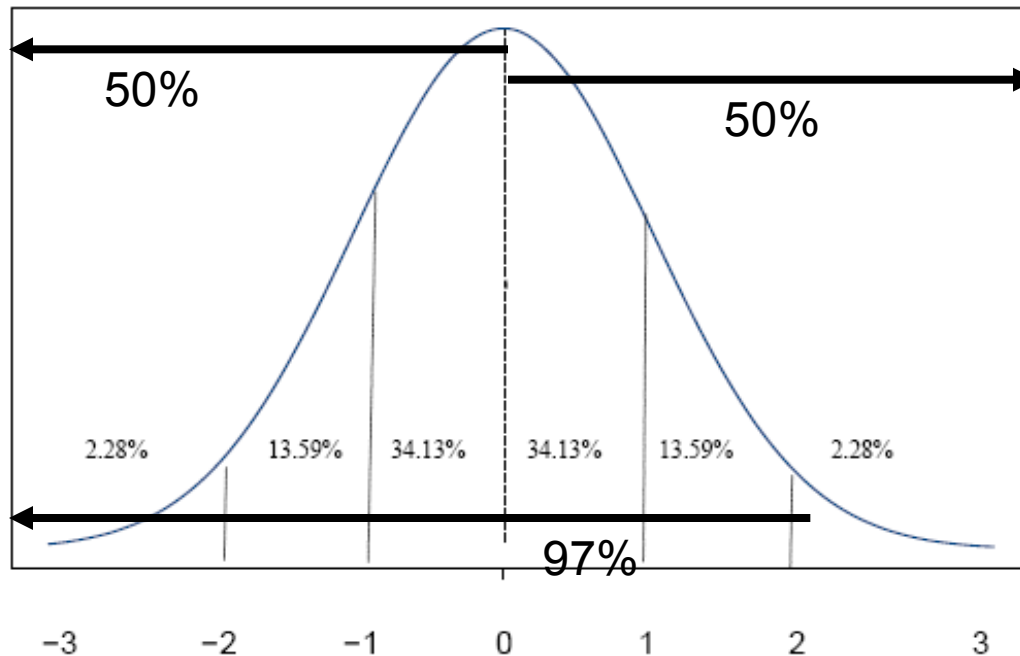


[www.who.int/growth](http://www.who.int/growth)

# Percentile or Z-score graphs

- **Of 100 healthy children at a given age:**
  - 3 per cent have height measurements less than the 3rd percentile
  - 97 of 100 children have measurements below the 97th percentile
  - 50 per cent above or under the 50th percentile
  - 50th percentile measurements correspond to the mean and median
- **Z-scores or SD scores** are used to describe mathematically how far a measurement is from the median (average).
- The mean (median) is the same in both types of graph

# Range of normal



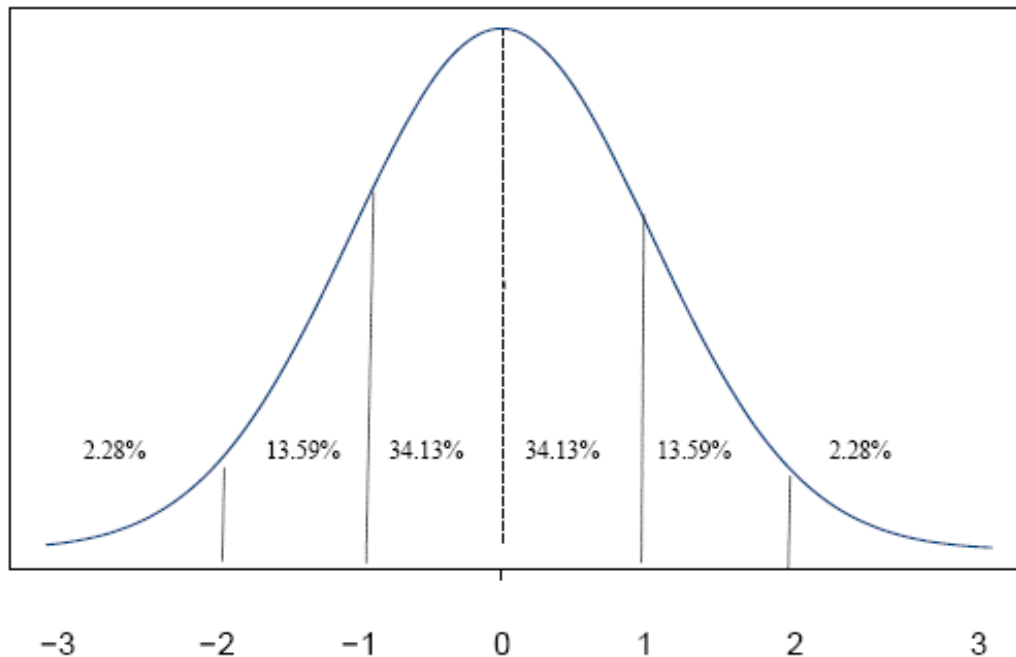
50<sup>th</sup> percentile corresponds to a Z score of 0

3<sup>rd</sup> percentile corresponds to Z score of - 1.72

97<sup>th</sup> percentile corresponds to a Z score of + 1.72

# How to calculate Z scores (Standard Deviation Score)

$$\text{z-score} = \frac{(\text{observed value}) - (\text{median reference value})}{\text{z-score of the reference population}}$$



Example:

Actual length 96.1 cm

Median 90.4 cm

Standard deviation 3.3

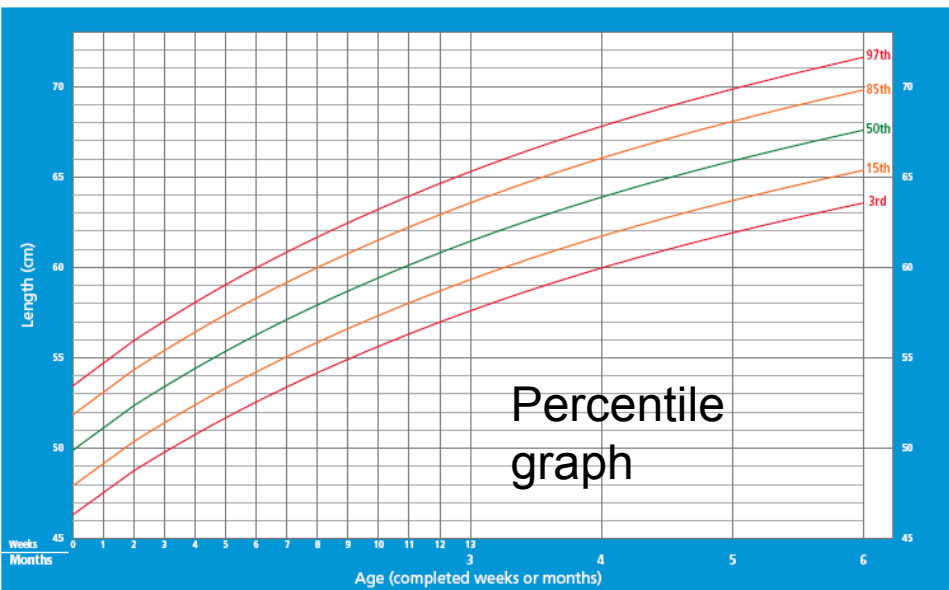
$$\text{Z score} = 5.7/3.3$$

$$= +1.73$$

# Comparison of growth charts

## Length-for-age BOYS

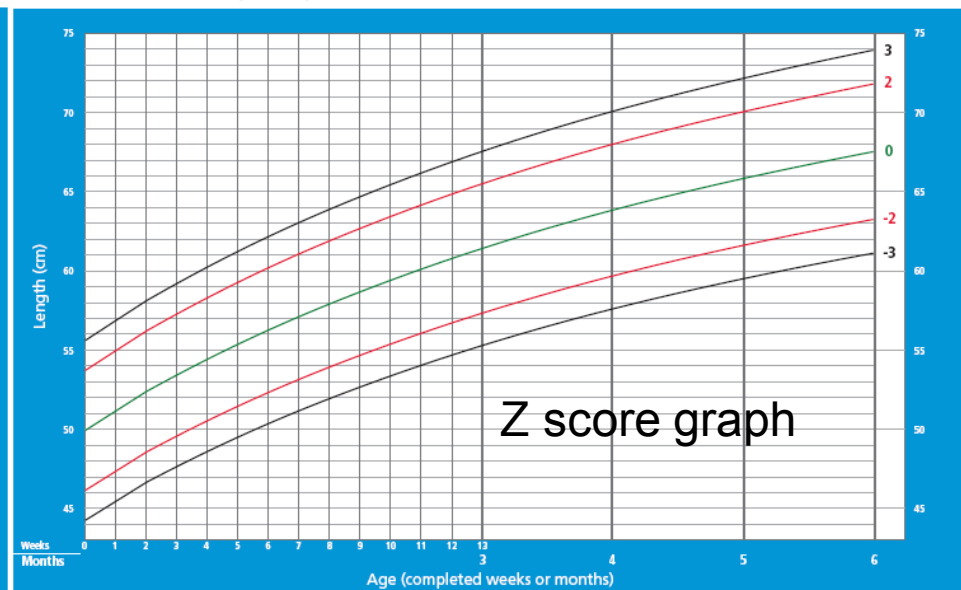
Birth to 6 months (percentiles)



WHO Child Growth Standards

## Length-for-age BOYS

Birth to 6 months (z-scores)



WHO Child Growth Standards

Percentile graphs have a narrower range, because the 97<sup>th</sup> centile corresponds approximately to a Z score +2

A Z-score of +3 or -3 is more likely to be definitely abnormal



# NCHS or WHO charts

- Growth charts are established on large populations of normal children living under near-optimal conditions and therefore representing the range of normal growth for children at different ages.
- NCHS : USA population, cross-sectional
- New growth standards have been developed by the World Health Organization (WHO) based on the growth of normal breast fed infants in various regions of the world. **International growth reference standard**

# **Growth of breastfed babies**

## **Pooled data from affluent countries**

- Growth patterns of BF babies similar in different populations
- Slower weight gain from age 3-12 months
- Deviation of growth occurs when babies are already on solids, ie not deficiency
- Less effect on length than weight
- At 2 years average weight close to reference

Dewey KG, *et al. **Pediatrics 1995; 96 (3): 495 - 503***

# Comparison of breastfed growth with CDC growth curves

2000

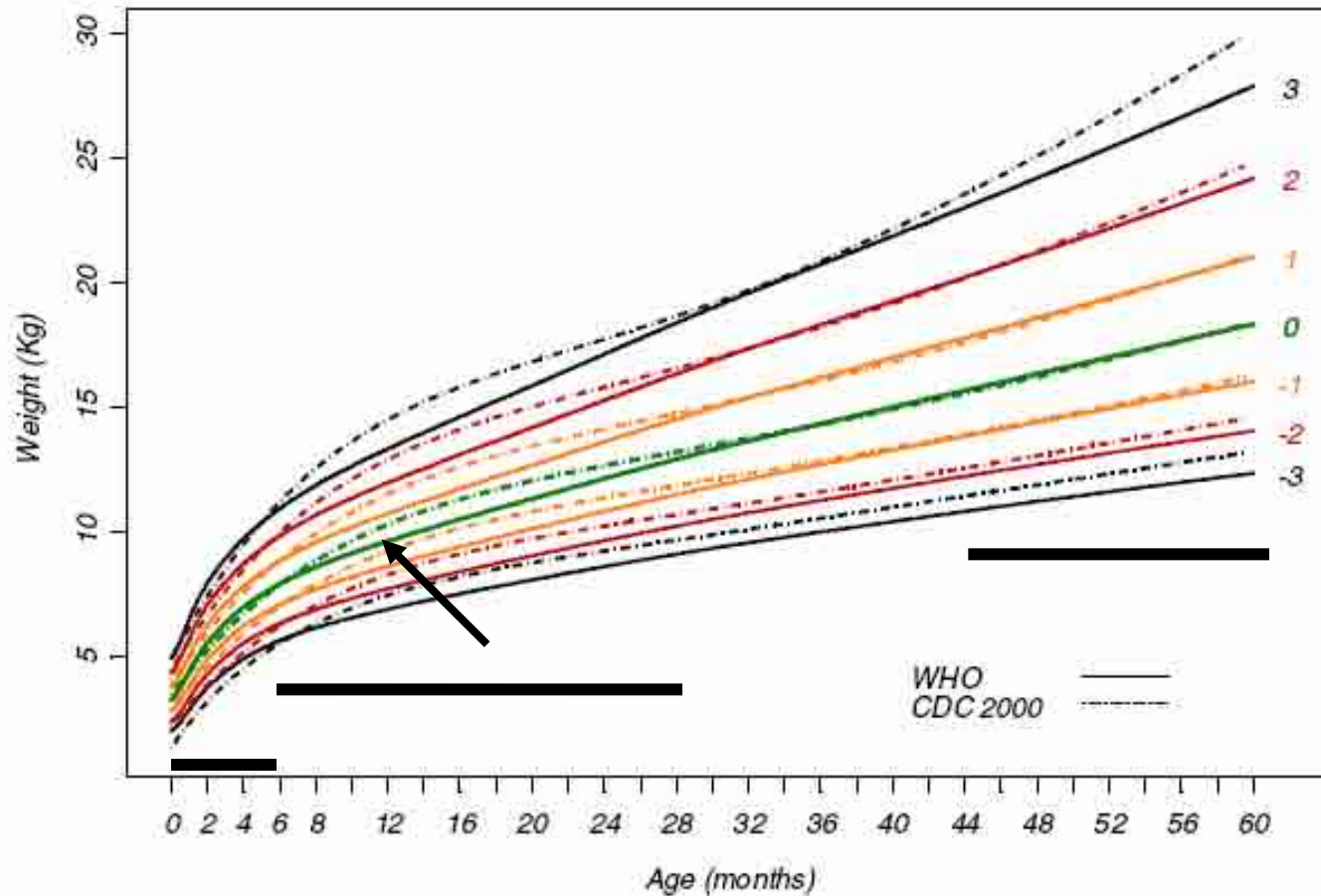


Figure 46 Comparison of WHO with CDC 2000 weight-for-age z-scores for boys

From : **WHO 2006**

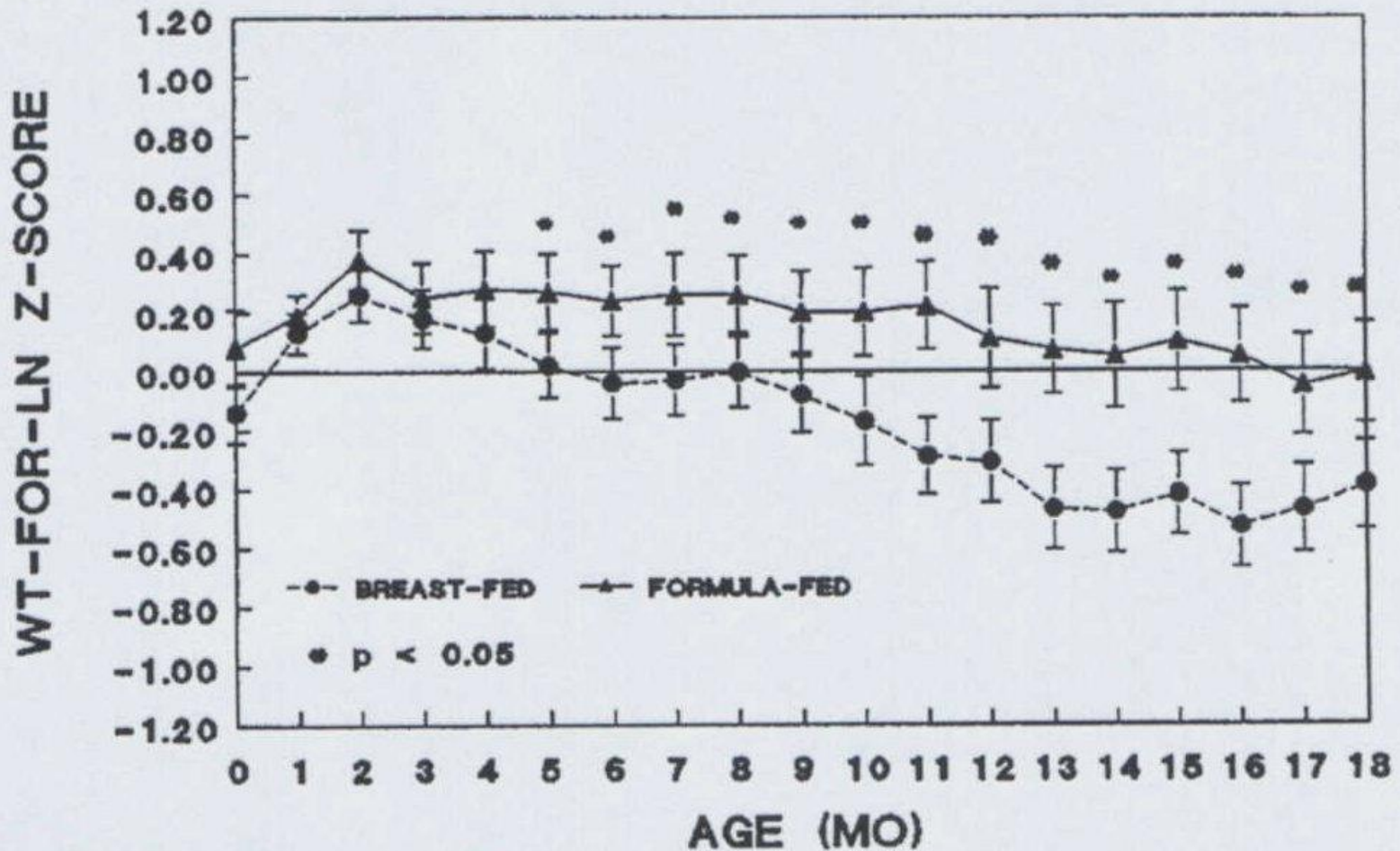


Fig 5. Weight-for-length z scores (mean  $\pm$  SEM) of breast-fed and formula-fed infants from birth to 18 months.

## Final height of breastfed babies

- Slow growth in second 6 months of life despite additional solids
- Other factors than breastfeeding *per se* apparently responsible for associations
- Final height is no different from formula-fed babies

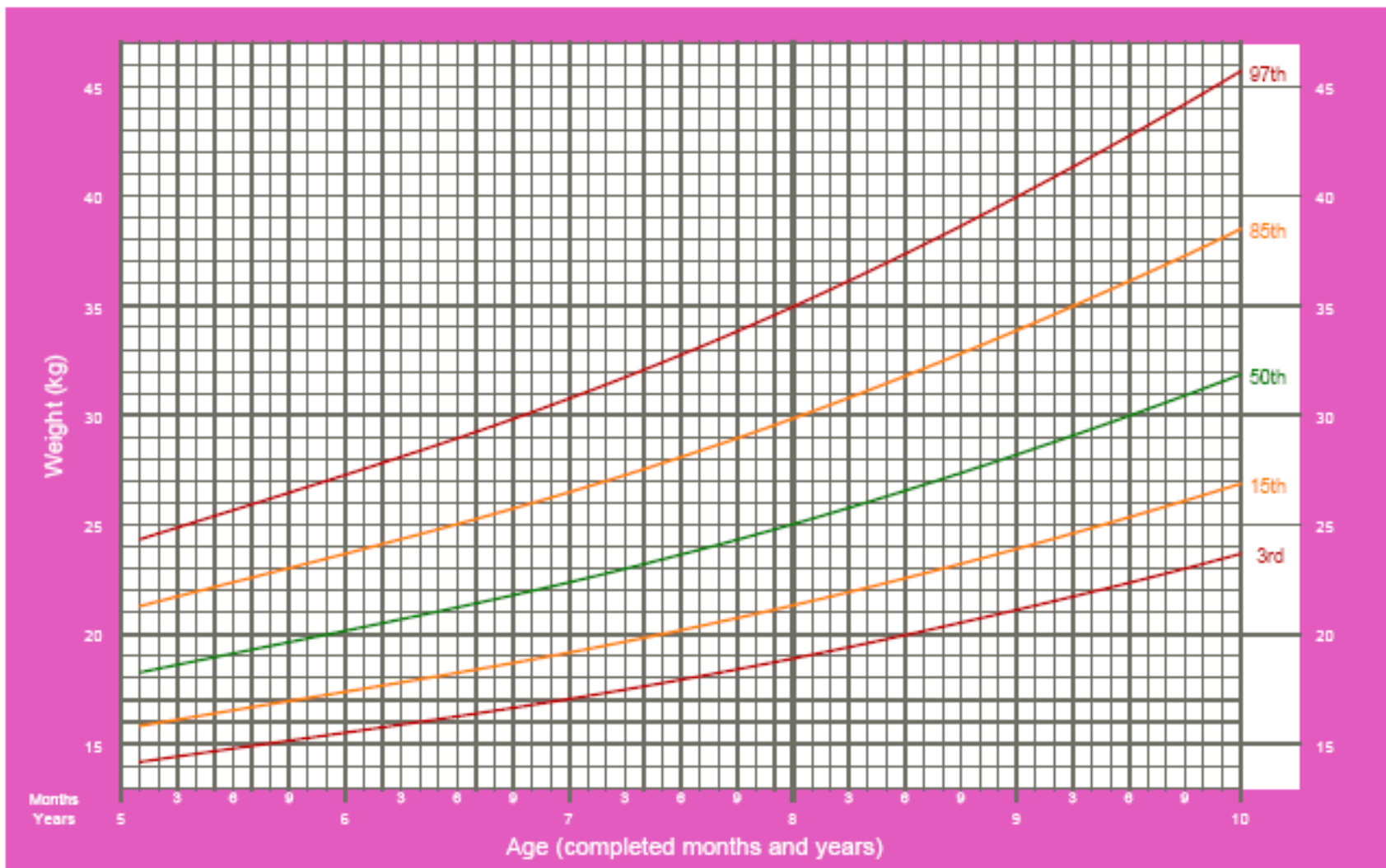
Girls 165.3 vs 164.9 cm

Boys 175.3 vs 175.8 cm

*Zadik et al J Ped Gastroenterol Nutr 2003*

# Weight-for-age GIRLS

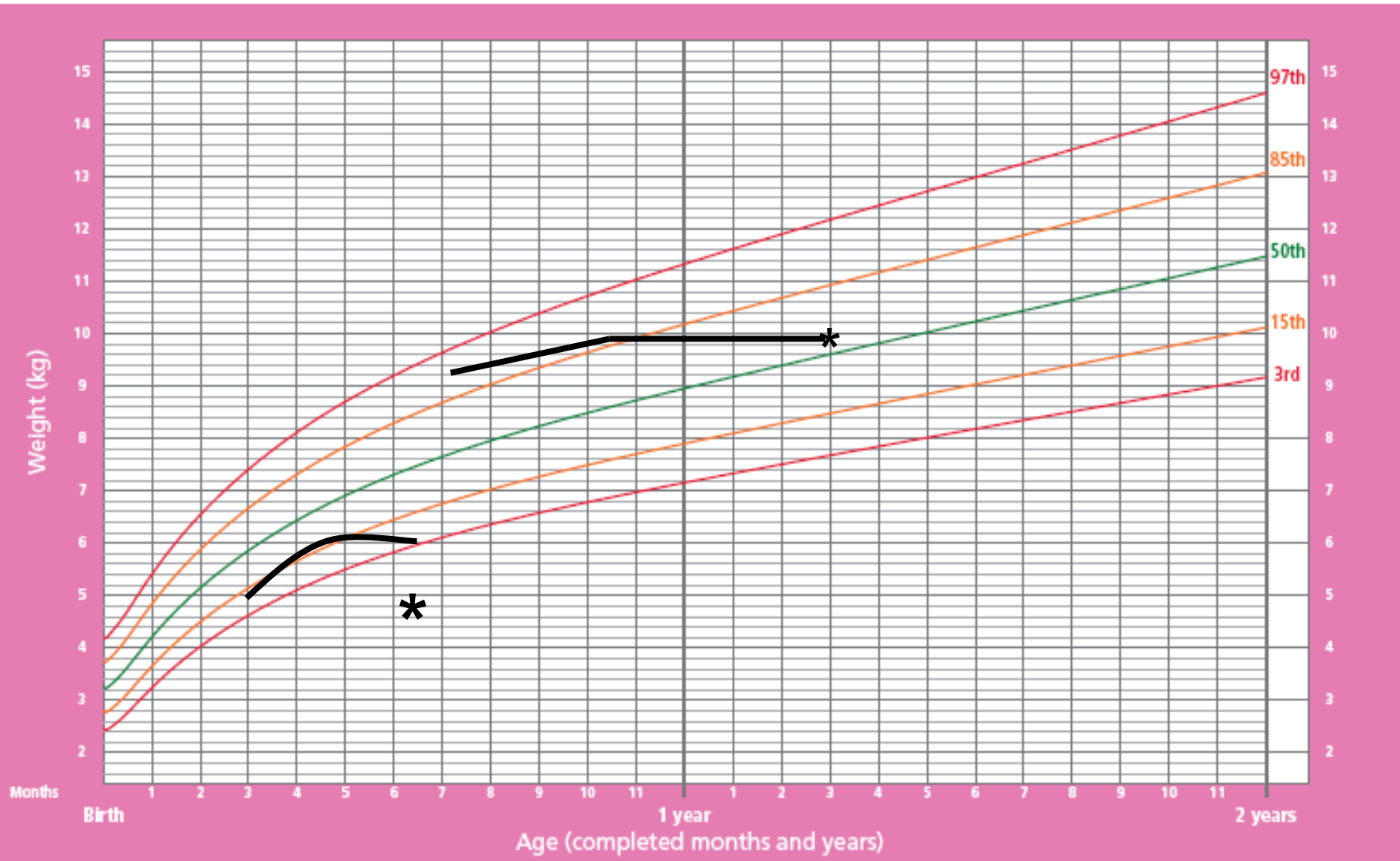
5 to 10 years (percentiles)



2007 WHO Reference

# Weight-for-age GIRLS

Birth to 2 years (percentiles)



# BMI-for-age GIRLS

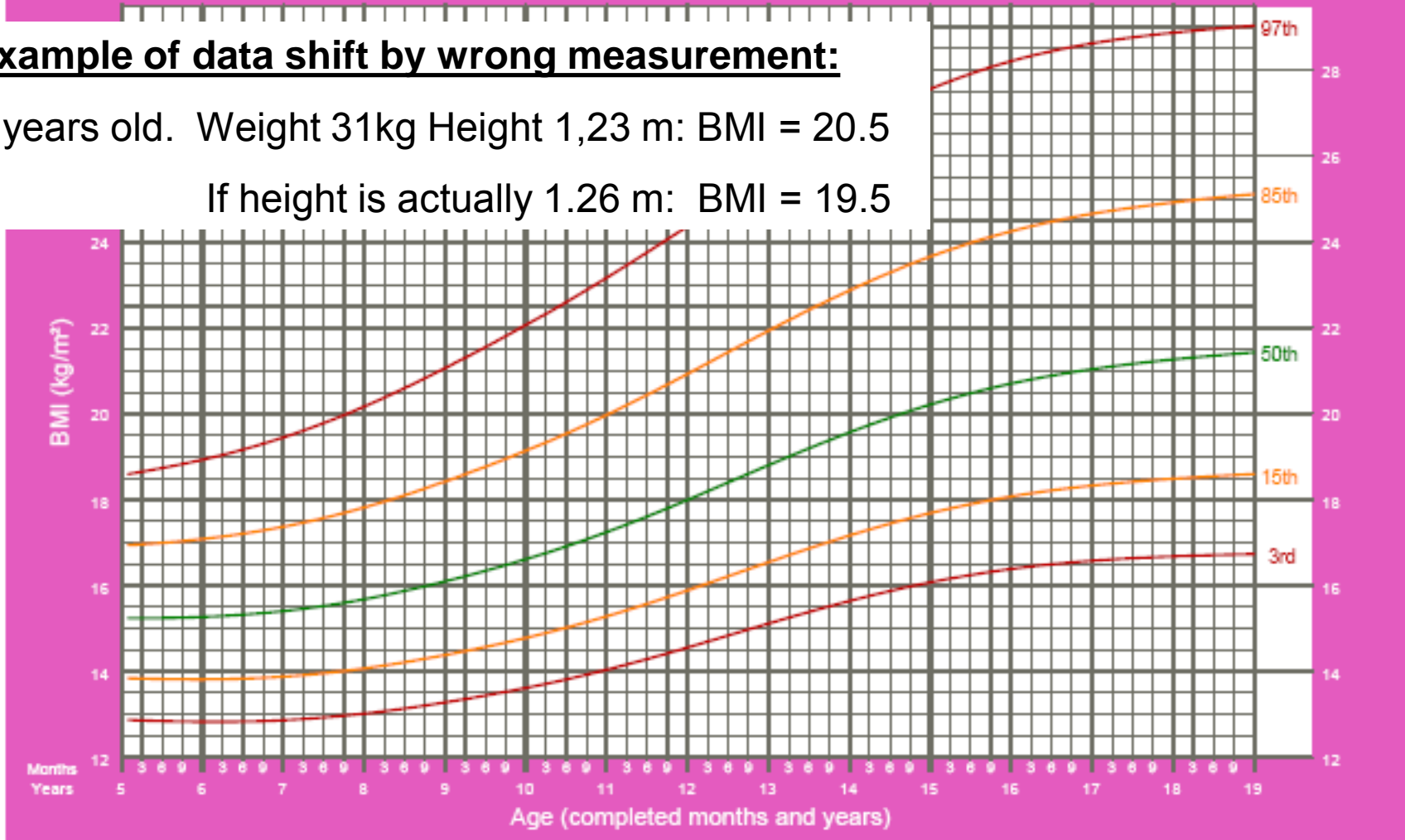
5 to 19 years (percentiles)



## Example of data shift by wrong measurement:

8 years old. Weight 31kg Height 1,23 m: BMI = 20.5

If height is actually 1.26 m: BMI = 19.5

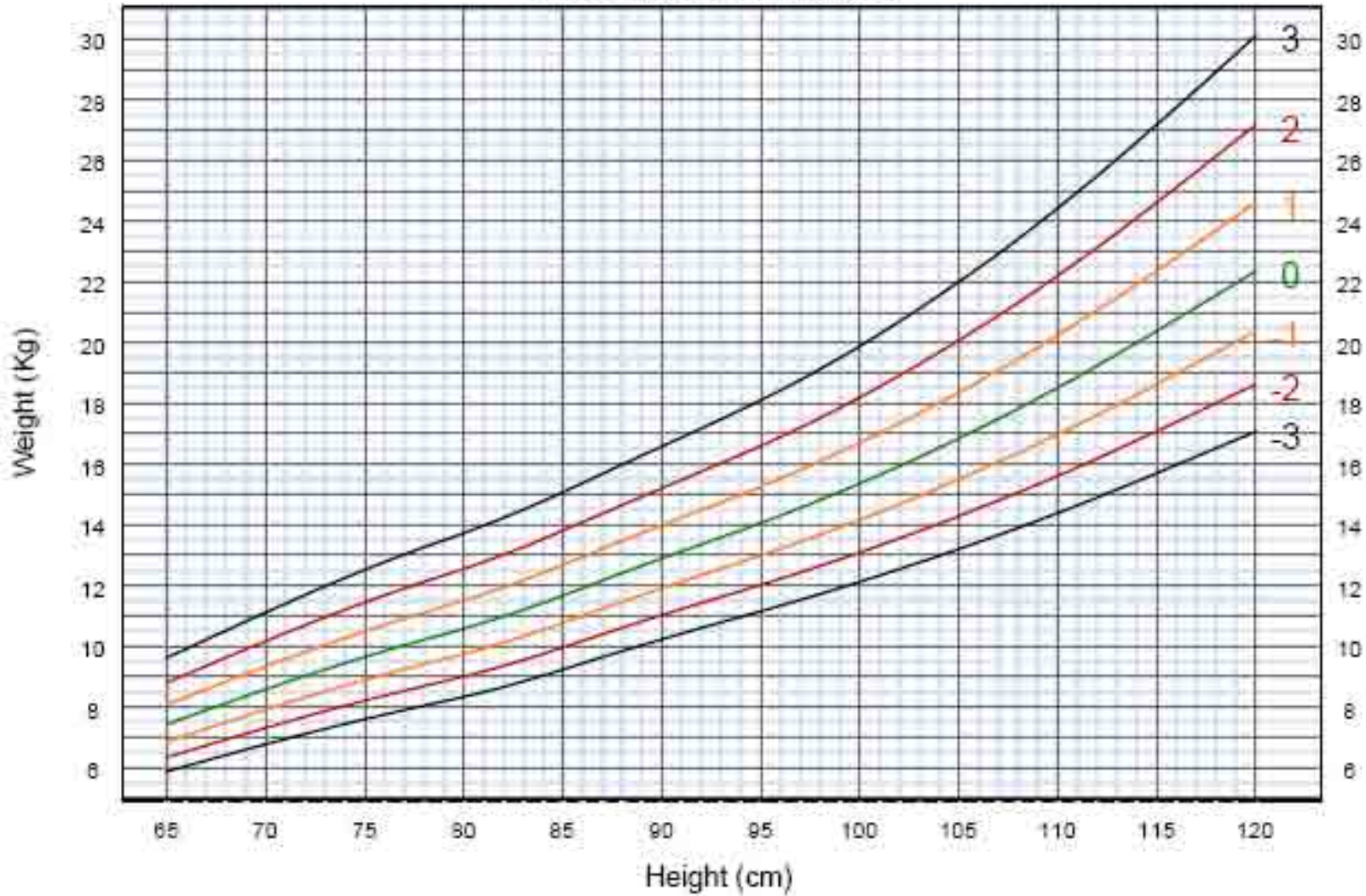


2007 WHO Reference

Remember influence of measurement on derived numbers



## Weight-for-height BOYS 2 to 5 years (z-scores)



This Weight-for-height chart shows body weight relative to height in comparison to the median (0 line).

- A child whose weight-for-height is above the line 3 is obese.
- Above 2 is overweight.
- Above 1 shows possible risk of overweight.
- Below the line -2 is wasted.
- Below -3 is severely wasted. Refer for urgent specialized care.

## After measurement, what next?

- Measurement does not improve growth
- Interpret the graph
- Action must follow:

Any child with Z score  $< -3$

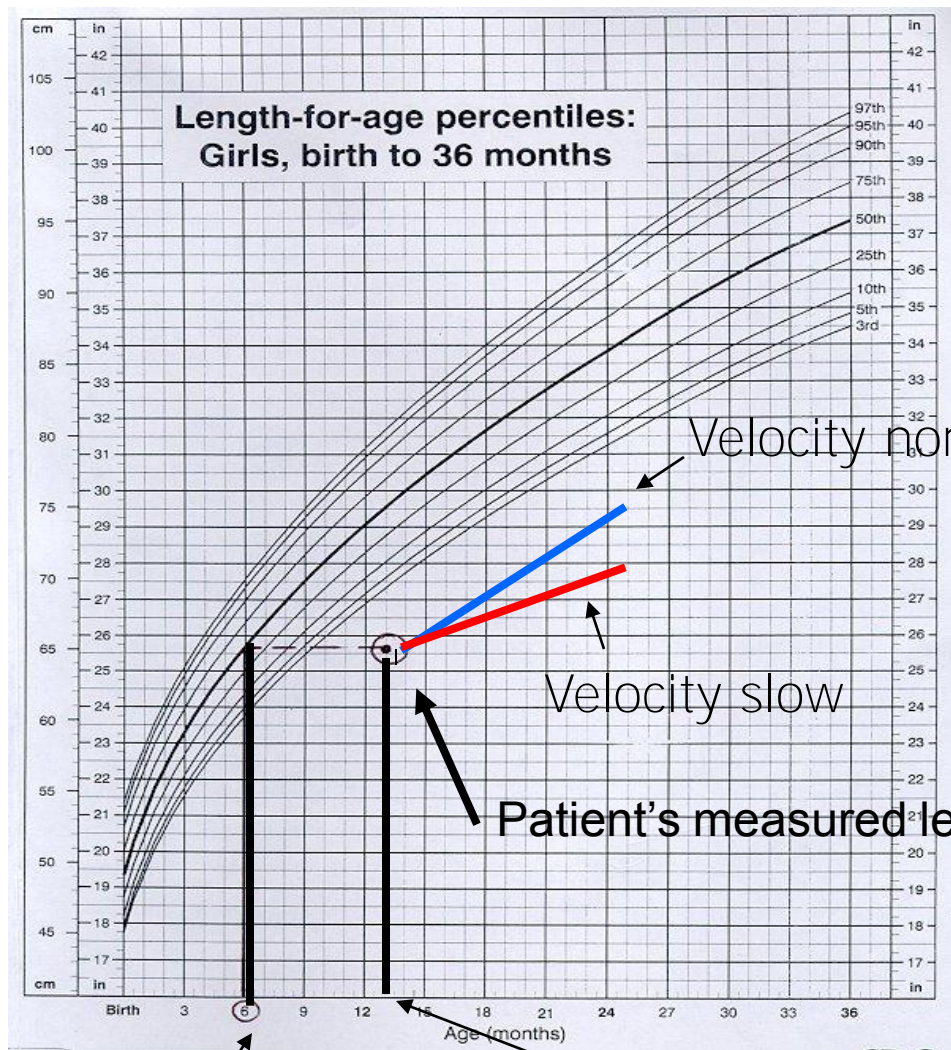
Any child crossing the lines

Weight/height discrepancy

Consider wasting

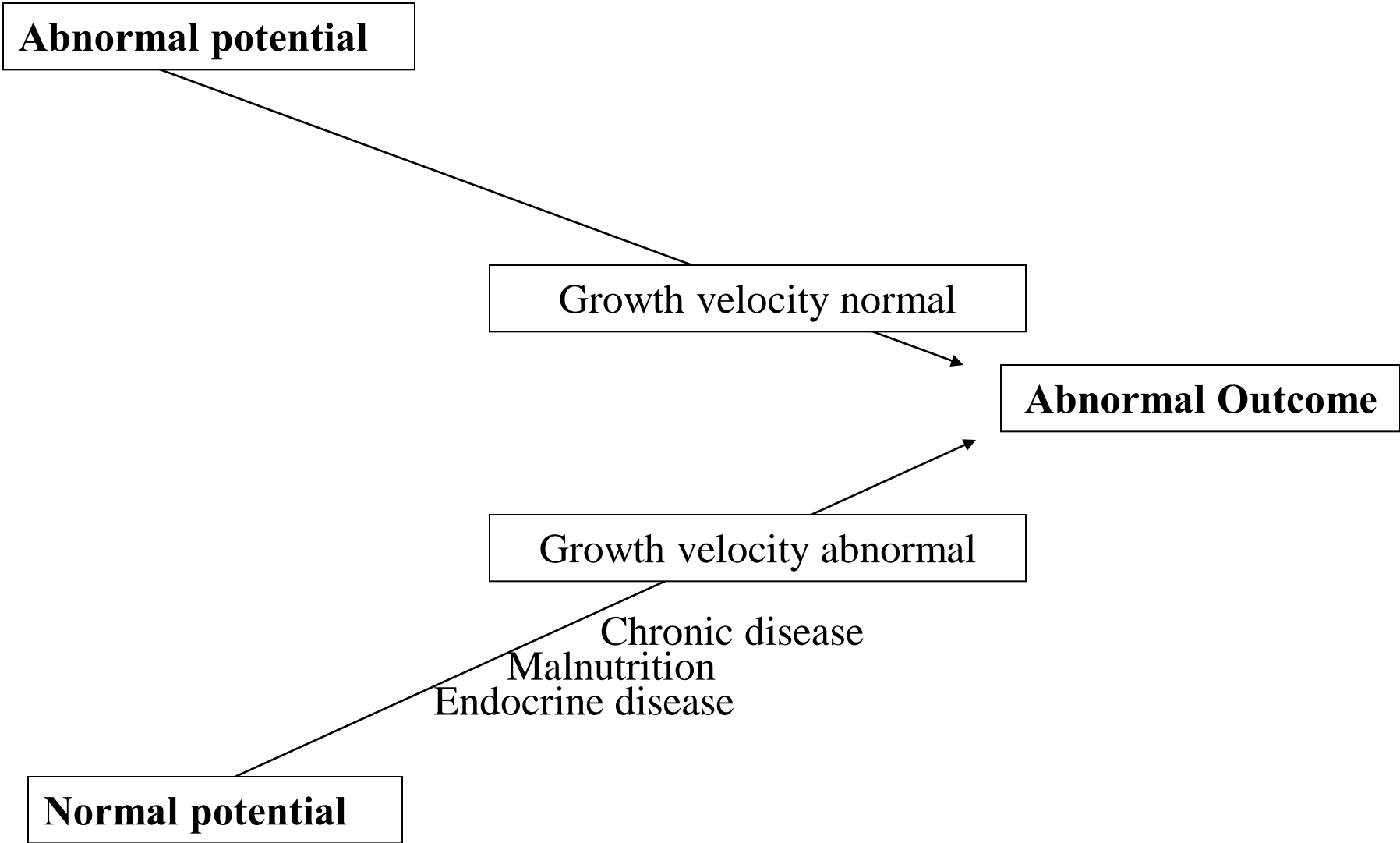
# Interpret the growth parameters

Z-score	Growth indicators			
	Length/height-for-age	Weight-for-age	Weight-for-length/height	BMI-for-age
<b>Above 3</b>	<i>See note 1</i>	<i>See note 2</i>	<i>Obese</i>	<i>Obese</i>
<b>Above 2</b>			<i>Overweight</i>	<i>Overweight</i>
<b>Above 1</b>			<i>Possible risk of overweight (See note 3)</i>	<i>Possible risk of overweight (See note 3)</i>
<b>0 (median)</b>				
<b>Below -1</b>				
<b>Below -2</b>	<i>Stunted (See note 4)</i>	<i>Underweight</i>	<i>Wasted</i>	<i>Wasted</i>
<b>Below -3</b>	<i>Severely stunted (See note 4)</i>	<i>Severely underweight (See note 5)</i>	<i>Severely wasted</i>	<i>Severely wasted</i>



Height age

Chronological age



**Abnormal potential**

Growth velocity normal

**Abnormal Outcome**

Growth velocity abnormal

Chronic disease  
Malnutrition  
Endocrine disease

**Normal potential**